



Queensway Secondary School

2A Margaret Drive Singapore 149295 Tel: 6474 1421 / 6476 6416 Fax: 6474 1302 Email: qss@moe.edu.sg

25 January 2022

Dear Parents/Guardians,

I am pleased to share with you that our Minister of Education, Mr Chan Chun Sing, visited our school last Friday. He had the opportunity to observe our school's Life-Long Learning Programme through our Sports and Outdoor Education Programme. He engaged with the students involved in the activities and also spent time engaging with groups of students and teachers as part of his visit. Our students represented our school very well as they were composed and articulate and were able to share their views and opinions with Minister Chan. Our teachers also had a very good engagement session with him through a very warm exchange of views and ideas, leading to Minister Chan spending more time than planned with them.

Chinese New Year Celebrations – Monday 31 January 2022

As Chinese New Year eve falls on 31 January, our school will have our Chinese New Year Celebrations and Concert that day. Students will report to school at their usual reporting time and Sec 1 and 3 students will be dismissed at 10 am, while Sec 2, 4 and 5 students will be dismissed at 10.30 am. Students are encouraged to come in festive wear that depicts the occasion and a programme has been planned to engage our students.

Sec 4/5 Meet The Parents (MTP) Session – Friday 4 February 2022

We have planned the Sec 4 and 5 MTP session next Friday starting at 4.30 pm. Details will be sent separately to parents/guardians of Sec 4 and 5 students as we would like you to attend the session to understand how you can support your child/ward towards a good educational progress through this year leading to their GCE "N" or "O" Levels towards the end of the year. There will be sharings by some of our Heads of Department to help you understand the demands of the examinations and also qualification criteria for progressing to the next level of studies in the Junior Colleges, Polytechnics or the Institute of Education. We will also address processes for Direct School Admission to Junior Colleges and Early Admission Exercise at the Polytechnics and the Institute of Education. Please plan your time with us next Friday till about 6.30 pm.

Good practices to remind your children about reducing the risk of COVID-19 infections

Aside from the routine practices of wearing masks from the time they leave home till they return home, regular hand-washing and wiping-down routines, the following are some reminders to share with your child/ward. This is particularly important as the Omicron strain of the COVID-19 virus is particularly transmissible, though thankfully less deadly. However, this virulence can create a tremendous strain on our health system, including stress to your family as it becomes more likely that members of your family may be infected by the virus.

Please remind your child/ward to:

1. **Not share food and drinks with friends.** They will not know if anyone they share food and drinks with have the virus, and if they do so with others or in a group, the risks are higher.
2. **Always carry their own Trace-Together Tokens.** Occasionally, we have found students with tokens belonging to family members. As identification for those with Health Risk Warnings is done by the Ministry of Health (MOH), the wrong person may be identified if your child/ward does not carry his/her own token.



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We are glad that parents/guardians and our students have been most responsible and pro-active in informing their Class mentors should they be COVID-19 positive or receive a Health Risk Warning. Students have been responsible to take the ART test when members of their family are identified to either be COVID-19 positive or have a Health Risk Warning. This act of social responsibility is highly commendable as it prevents further spread of the virus to other students and the public.

Please note that should your child/ward receive a Health-Risk Warning, he/she should take the ART test as soon as possible. If the test shows a negative result, they can report to school. We require all these students to report to Classroom 6 for a further screening by our staff before they go to their classrooms. Should they have a positive result, with any flu-like symptoms, they should see a doctor promptly.

Let us all do our part to be socially responsible to prevent the spread of the virus so that life can return to a greater level of normalcy for everyone in Singapore.

ABCs for a more fulfilling life

One of our engagement and developmental efforts this year is to get our students to consider their ABCs – Action, Behaviour and Conversations. I am sharing this with you so that you might consider this when you engage with your child.

Almost everything we do is a “result of” or a “Cause for” the Actions, Behaviours or Conversations we are involved in. For instance, your child/ward helped to wash the dishes. This **Action** could be a result of a **Behaviour** that he/she chose to adopt, to be helpful at home. If as a parent/guardian, you pick this up and have a **Conversation** that affirms his actions or behaviour, it is more likely to be reinforced.

Similarly, a negative Conversation with your child/ward could result in him/her having a foul mood and walking away, choosing the negative Action of knocking over the items on the table.

It is good to engage with your child/ward and get them to understand how the ABCs contribute to making them a happier or unhappier person. The ABCs apply as much to us as adults as they do to our children. So it is good to articulate the cause and effect of our Actions, Behaviours or Conversations to help our children become more conscious of what is happening in their lives.

As teachers, we will also be engaging our students to consider their ABCs when there is either a positive or negative outcome. It is our hope that as they identify what is negative about their ABCs and are able to curb and control them, it reduces the negative effects. At the same time, we want to encourage them to practice positive ABCs so that there will be more positive outcomes in their lives. We look forward to your support!

Yours sincerely,

Peter Tan Chong Tze
Principal