

Queensway Secondary School

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Dear Parents/Guardians,

As the GCE "O" Level results were just released yesterday, I am pleased to share with you some of the outcomes of the results. The 2021 cohort has performed well and we are very happy for them. This is the 2nd cohort of students who have had the challenge of going through their education with restrictions due to COVID-19.

Firstly, I am pleased to share with you the qualification rates for their next institution of learning:

Junior College	60.9
Junior College & Millennia Institute	85.9
JC/MI & Polytechnics	96.8
ITE	3.2

You may remember that the 2020 cohort produced QSS's best results since 2010. In light of this achievement, we were realistic about expectations in improving on the results of the 2020 cohort. While the 2020 cohort's overall achievements still remain the best since 2010, we are glad to share that the 2021 cohort improved on the Distinction rates in Tamil, Mathematics and Combined Humanities (Social Studies/Geography).

The cohort also made improvements made in the pass rates for English Language, Mathematics, Combined Humanities (Social Studies/History), Literature, Biology, Science (Chemistry/Biology) and Principles of Accounts.

I take this opportunity to congratulate the Class of 2021 for their good GCE "O" Level results. Their achievement was not just their good attitude and hard work, but we must acknowledge the support of 2 important groups of people:

Firstly, the **teachers of QSS**, for their tireless effort to teach, guide and coach their charges to the good outcomes we see. Many teachers spent many hours after school, and some even sacrificed their weekends for the students to help them in their learning, especially towards the examinations. These despite COVID-19, but making sure they kept to Safe Management Measures or did it via Zoom. I am very proud of the dedicated QSS staff who are selfless when it comes to our students.

I must also thank the **QSS parents**, especially those in the Parents Support Group who helped our students in preparing for their Oral Examinations. They took time to be trained by our teachers and conducted the sessions with individual students via Zoom. This has been a very helpful partnership that gives our students the additional practice that they need.



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Outstanding Queensway Awardees

As I have emphasized frequently, education is not only about attaining good results, but having the right balance with CCA and involvement with community to benefit others. I am pleased to recognize students who have done themselves, their families and our school proud. Not only have they done well in the "O" Levels, they have also exhibited a strong school spirit and willingness to support their peers in their development. The following students were recognized in the presence of their peers yesterday.

Chan Xuan En
Hannah Ng Su Ann
Javier Yeo Boon Siong
Lau Li Jade
Lee Zhi Quan
Lin Zheng Rui, Justin
Palaniappan Muthu Kumar
Phua Naomi
Shannen Yeo Jia En
Wong Shi En
Ooi Yi Zhe
Aiden Justin Tan
Dong Shangheng
Tiara Binte Mastor

Home Based Learning

As mentioned in my last letter, this Friday will be our first Home Based Learning day for our students. Teachers have gone through with their students the work that is assigned and the expectations of the completion of their work. Your child/ward will also begin on their Student Initiated Learning activity and it would be good that you check in with them about the learning they made, the challenges they faced and discuss how they might consider improving on their processes for the next Home Based Learning day at the end of the month.

Conclusion

We have begun the year well. I am grateful for the co-operation of students and parents. The positive attitude we take towards the work of our teachers as they nurture each of our students to be the best they can be will only bode well for our students. We will continue to put in our best in diligence in all that we do, as in Queensway Secondary, we believe that we will achieve "Success through Diligence"!

Yours sincerely,

Peter Tan Chong Tze